










# Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 <b>0</b> How do you balance work and fun?	<b>Review:</b> air travel, food, household chores, life experiences, music, unusual jobs	Present perfect; Phrasal verbs; Second conditional; Passive voice; Defining and non-defining relative clauses	<b>Listening:</b> Listening for specific information
 <b>1</b> What are you like?	<b>Personality Traits:</b> considerate, dishonest, friendly, honest, impatient, inconsiderate, irresponsible, patient, reasonable, responsible, unfriendly, unreasonable	Tag questions	<b>Reading:</b> Understanding implicit information <b>Speaking:</b> Role-playing a job interview <b>Project:</b> Creating a personality quiz
 <b>2</b> What could I make?	<b>Materials and Tools:</b> drill, glue stick, hammer, hot glue gun, nails, plywood, saw, screwdriver, screws, solder, soldering iron	Passive voice (present simple, present continuous, past simple, future, present perfect, modals)	<b>Listening:</b> Identifying steps in instructions <b>Writing:</b> Writing instructions <b>Project:</b> Presenting a life hack
 <b>3</b> How am I different now?	<b>Milestones:</b> attend acting classes, build a drone, create a vlog, develop a computer game, get a part-time job, learn another language, start a band with friends, write a book	Present perfect vs. present perfect continuous	<b>Reading:</b> Predicting content <b>Speaking:</b> Talking about a life-changing experience <b>Project:</b> Creating a vlog
 <b>4</b> How green do you want to be?	<b>Sustainable Living:</b> baking soda, carpool, food leftovers, indoor garden, rechargeable batteries, reusable shopping bags, vinegar	First conditional vs. second conditional	<b>Listening:</b> Identifying opinions and facts <b>Writing:</b> Writing a report <b>Project:</b> Creating an action plan to implement a green initiative at school

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 <p>Is reality stranger than fiction?</p>	<p><b>Strange Creatures and Phenomena:</b> aliens, clairvoyance, ghosts, telekinesis, telepathy, UFOs, werewolves, zombies</p>	Perfect modals	<p><b>Reading:</b> Reading for main ideas</p> <p><b>Writing:</b> Writing an explanation based on graphic organizers</p> <p><b>Project:</b> Making a presentation about an unsolved mystery</p>
 <p>What would the world be like if...?</p>	<p><b>Milestones of the 21st Century:</b> achieve a breakthrough, break out, disaster, fight a war, go through a crisis, hit, lead a revolution, make a discovery, pandemic</p>	Third conditional; Mixed conditional	<p><b>Listening:</b> Distinguishing facts from opinions</p> <p><b>Speaking:</b> Discussing a historical issue</p> <p><b>Project:</b> Writing a homepage of an online newspaper</p>
 <p>What do I need to live abroad?</p>	<p><b>Living Abroad:</b> apply for a student visa, buy plane tickets, choose a language school, enroll in a course, fill out forms, get a passport, make new friends, make travel arrangements, participate in cultural events, take out travel insurance, try local foods</p>	Reported statements	<p><b>Reading:</b> Reading for specific details</p> <p><b>Writing:</b> Writing a leaflet</p> <p><b>Project:</b> Preparing a section of a guide for foreign college students</p>
 <p>What will I do in the future?</p>	<p><b>Future Goals:</b> be more sympathetic to others, buy a car, buy a house, get married, get a job after college, go to college, have a healthier lifestyle, rent an apartment, save money, start a business, travel the world</p>	Future continuous	<p><b>Listening:</b> Inferring information</p> <p><b>Speaking:</b> Giving a presentation</p> <p><b>Project:</b> Writing an action plan for the future</p>