

Impatient?



Responsible?



Inconsiderate?



Honest?



What
are
you like?

1 Read the leaflet and circle two words that describe personality traits.

Happy Paws Animal Shelter



We are looking for a responsible and honest teen to be our fundraising volunteer coordinator across town!

Our volunteer will distribute and manage collection cans in stores, where people can donate spare change to Happy Paws.

📍 If you support our cause, are a responsible person and have a few hours free each month, join us!

💬 For more information, send a text message to

Steve Porter,
Volunteer Coordinator
at Happy Paws:



555-9543

2 Match the sentence halves to create definitions of people's traits.

1. A responsible person is able to do what is right and to fulfill...
 2. Someone who is honest doesn't tell lies.
 3. A friendly person is cheerful, kind...
 4. Patient people are able to remain...
 5. A considerate person thinks about other people's...
 6. Reasonable people are rational and fair.
- feelings and show kindness towards others.
 - his/her obligations, in a way others can trust him/her.
 - They are able to think carefully about difficult situations.
 - calm and not get annoyed when dealing with problems or difficult people.
 - and helpful. He/she behaves toward other people as if they were friends.
 - He/she doesn't cheat or steal either.

Guess What!

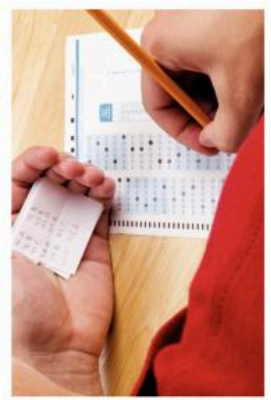
We use prefixes to form the negative of different adjectives: **impatient, inconsiderate, unreasonable.**

30
secs

👉 Think Fast! Name the positive forms of **irresponsible, dishonest and unfriendly** as fast as you can!

4 Look at the pictures and complete the sentences.

- considerate dishonest irresponsible patient reasonable unfriendly



1. Alex usually cheats on his exams. He's pretty _____.



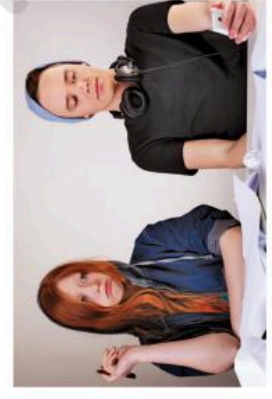
2. Mia always comforts her friends when they are in trouble. She's really _____.



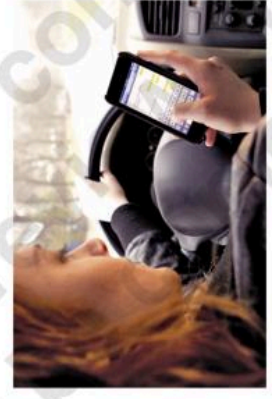
3. Alice often helps her little brother with his math homework. She's so _____.



4. Mr. Woo understands we have other subjects and doesn't assign too much homework. He's really _____.



5. Amy and Josh aren't kind or pleasant. Actually, they are very _____.



6. Alyssa usually texts while she's driving. She's kind of _____.

5 Discuss what personality traits you think Bea and Mike have.



BEA



MIKE

- 6 Listen and check your predictions.
 7 Listen again and write what Bea and Mike say, according to how they describe themselves and each other.

Bea: _____

 Mike: _____



Stop and Think! What personality traits should volunteers working in different areas have? Why?

1 Look at the picture and the words below. Make predictions about what is happening.



Bea
 resume
 experience
 fundraising
 interviewer
 Happy Paws
 pets
 volunteer work

2  Listen and check your predictions. Then choose the correct option to complete the sentences.

- The people in the picture are...
 - at school.
 - at Happy Paws' office.
- They are...
 - a teacher and his student.
 - an interviewer and a candidate for a volunteer position.

3  Listen again and match each statement to a tag question.

- | | |
|--|----------------|
| 1. This is not your first time at Happy Paws, | a. do you? |
| 2. I see you did volunteer work at Nursing Care last year, | b. is it? |
| 3. But you haven't worked there this year, | c. don't you? |
| 4. Their volunteer program was excellent, | d. wasn't it? |
| 5. You like pets, | e. didn't you? |
| 6. But you don't have any fundraising experience, | f. have you? |

Tag Questions

Affirmative Statement	Negative Tag
They care for dogs and cats,	don't they?
You are going to do a job interview,	aren't you?
Negative Statement	Affirmative Tag
Bea doesn't have pets,	does she?
Mike is not applying for the position,	is he?



4 Complete with tag questions.

1. You don't do volunteer work, _____?
2. Bea did well on the interview, _____?
3. Happy Paws will hire only one volunteer, _____?
4. I'm not a very patient person, _____?
5. The interviewer was nice to Bea, _____?
6. You haven't seen the ad on the school board, _____?
7. Mike isn't going to get the position, _____?
8. Bea isn't doing volunteer work at Nursing Care now, _____?

5 Listen and check your answers.

Intonation in Tag Questions

When you are **almost sure** about the answer, use **falling intonation**.

You haven't worked at Happy Paws, **have you?**
Bea is applying for the job, **isn't she?**



When you are **not sure** about the answer, use **rising intonation**.

You haven't worked at Happy Paws, **have you?**
Bea is applying for the job, **isn't she?**



Guess What!

The tag question for *I am is aren't I?*
I am brilliant, aren't I?

6 Listen and practice the tag questions.

7 Work with a partner. Take turns practicing the tag questions in Activity 4.

Bea Parker
E-mail: b.parker@woohoo.com
Phone: 555-8451

Personal attributes:
reasonable, friendly, honest, considerate

Education:
Green Lake High School – Currently in Senior Year

Work experience:
Volunteer at Nursing Care, teaching IT classes to older adults

Duration: 12 months


Pets: None

1 min

Think Fast! Write two other statements followed by tag questions which the interviewer could ask Bea to confirm information from her resume.

1 Read the ad for another position at Happy Paws. Circle T (True) or F (False).

- | | | |
|---|---|---|
| 1. The ideal volunteer must like to work with animals with special needs. | T | F |
| 2. He/she will help during medical procedures with the animals. | T | F |
| 3. He/she will work at Happy Paws 20 hours a month, on average. | T | F |

Happy Paws
Animal Shelter 

Searching for a teen volunteer to work on our team!

Tasks include:

- feeding animals that are sick or unable to eat
- cleaning kennels
- assisting vets

If you are a responsible person and can work 3 hours per week, join us! Send a text message to Steven Porter, Volunteer Coordinator at Happy Paws.

555-9543

18 2 Read the resumes. Write A or K next to the questions below.



Aiden Spencer
a.spencer@coldmail.com
(767) 555-2312

Objective: High school student seeking volunteer position

Personal attributes: honest, considerate, responsible

Education: Green Lake High School – Currently in Senior year

Work experience: Present – Walk dogs in the neighborhood every afternoon

Language skills: Fluent Spanish

Achievements: 3rd place in math competition

Pets: None

Interests: Member of Green Lake Choir, Member of Spanish Club

Be Strategic!

Find clues and make connections between these clues and your knowledge of the world to understand implicit information in texts.

Kaitlyn Smith
k.smith@woohoo.com
(767) 555-8546



Objective: High school student seeking volunteer position

Personal attributes: patient, friendly, responsible

Education: Green Lake High School – Currently in 11th grade

Achievements: 2nd place in biology competition

Pets: Two dogs and a cat

Interests: Member of Green Lake Animal Care Club, Softball team Captain

Work experience
Present - **Tutor** kids (7 – 10 y.o.) help with their school assignments
Past - Volunteer to feed the sea turtles; cleaned fish tanks at the SeaLife Aquarium

Which candidate...

- | | |
|--|--------------------------|
| 1. is physically active at work? | <input type="checkbox"/> |
| 2. was a volunteer in the past? | <input type="checkbox"/> |
| 3. works with animals at present? | <input type="checkbox"/> |
| 4. has an interest that is relevant to the position at Happy Paws? | <input type="checkbox"/> |

Glossary

kennel: a small place where dogs sleep

choir: an organized group of singers

tutor: to teach an individual student who needs help with schoolwork



Stop and Think! Do you think it is important to be a volunteer? Why or why not?

3 Mark (✓) the questions an interviewer would ask Aiden and Kaitlyn to get more information about them.

Why do you want to volunteer for Happy Paws?

Have you ever traveled abroad?

Why are you the best candidate for the position?

What are your expectations for the position?

How often do you go to the movies?

You like working with animals, don't you?

4 Complete the phrases used to open and close an interview.

interview fine meet hearing please thank today touch welcome I'm

Opening a Job Interview	
Interviewer	Candidate
_____ to Happy Paws.	_____ you. I'm glad to be here.
_____ Steven Porter. Nice to meet you. _____ have a seat.	Nice to _____ you too. I'm _____, thanks.
Closing a Job Interview	
Interviewer	Candidate
Thank you for coming _____. I'll be in _____ soon.	Thanks for the _____. I look forward to _____ from you!

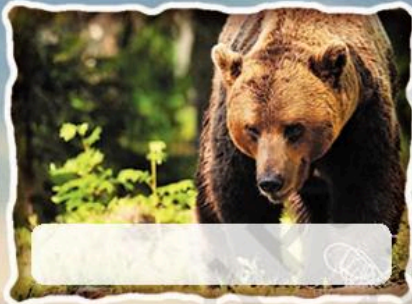
5 Choose one of the roles below and role-play a job interview. Then switch roles.

Interviewer: Steven Porter
 You are going to interview Aiden or Kaitlyn.
 Read Aiden and Kaitlyn's resumes again.

Candidate: Aiden or Kaitlyn
 Read Aiden or Kaitlyn's resumes again.
 Be ready to answer Steven Porter's questions.

1 Label the pictures of the animals.

mountain lion mole eagle wolf coyote bear badger



2 Complete the first column of the chart according to your associations between the animals and the words.

Key Words	My Association	
	Animal	Zuni People Beliefs
1. aware, introspective		
2. dominant, resourceful		
3. creative, intuitive		
4. strong, introspective		
5. aggressive, perseverant		
6. loyal, wise		
7. good - humored, foolish		

3 Read and compare the information with your ideas in Activity 2. Complete the second column of the chart.

Fetishes and Zuni People



Fetishes are small objects that depict animals or icons that are important in several North American indigenous cultures. They are **carved** in stone, precious gems, coral, shells and other materials. North American Indians believe that fetishes have magical powers and give people protection at different moments in life. Nowadays, these

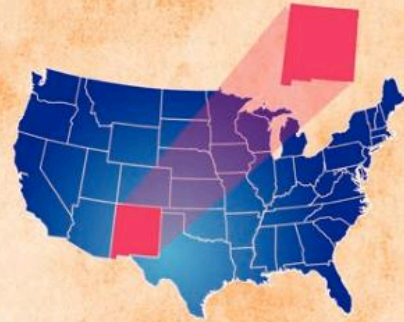
hand-carved figures are considered to be pieces of artwork. Among the different fetishes made by various indigenous peoples, the ones created by the Zuni people are the most admired.

The Zuni tribe lives in New Mexico, in the United States, where they keep a set of traditional customs – and carving fetishes is one of them. They make fetishes of animals whose characteristics are important to them.

Mountain lion – Seen as having leadership skills and as being resourceful and powerful.

Bear – Associated with strength, introspection and self-knowledge. Also seen as the great protector and healer.

Coyote – Respected for its survival skills and related to humor and the ability to laugh at oneself.



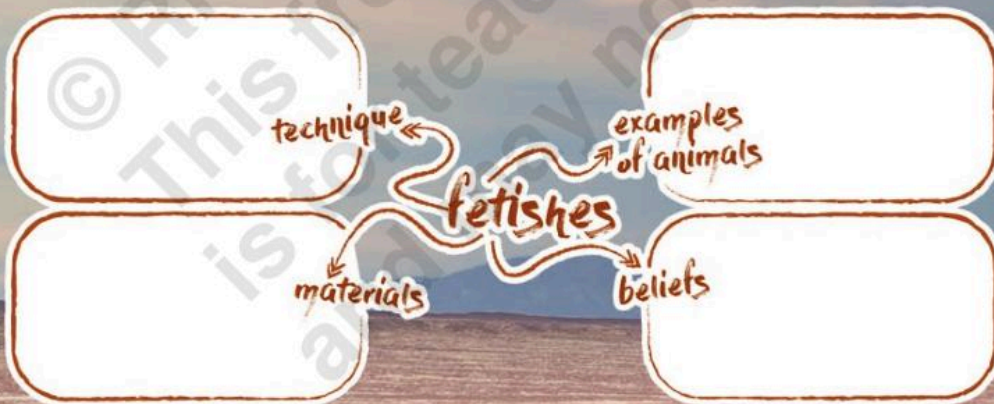
Badger – Although seen as aggressive, perseverance is the main characteristic of this animal according to the Zuni people.

Eagle – Known for its creativity, intuition and great vision. Also seen as a healer.

Mole – Considered protector of crops and the underground. The Zuni people see it as a symbol of introspection and awareness.

Wolf – Since this animal always lives in **packs**, it's seen as an example of loyalty and wisdom and an advocate of family values.

4 Complete the mind map about the Zuni people.



5 Listen and match each person to the fetish they have.

1. Allison
2. Keith
3. Joanna



Glossary

aware: showing understanding of things around you

resourceful: good at solving problems

wise: showing great knowledge from experience

carve: to make something by cutting off pieces of a material

pack: a group of predatory animals



Stop and Think! Are there any animals associated with personality traits in your culture?

1 Look at the text below and mark (✓) the text type.

a quiz

an interview

How Responsible Are You?

1 You've been playing video games for hours, but you need to study for a test. What do you do?

- a) You keep playing the game. You don't want to study after all.
- b) You keep playing the game, but you worry about the test.
- c) You stop playing right away and get to your notes.



2 Your parents have an important appointment in the evening. If they go, they will get back home in the middle of the night. What do you do?

- a) You show empathy so they don't worry about you. You will then secretly throw a party while they are out.
- b) You tell them you need someone to make dinner for you. After all, you can't even make a sandwich.
- c) You say they can go and promise you will call them once or twice to say how things are going.



3 Some friends decide to skip classes to hang out at a park and invite you to join them. What do you do?

- a) You join them. After all, having fun is the best thing in life!
- b) You go with them, but you're so afraid of getting caught that you don't have any fun.
- c) You decide not to go and feel OK about it. You can hang out on the weekend.



4 You want to buy a new bike, but your parents say they can't afford it. What do you do?

- a) You cry and bother your parents until they change their minds.
- b) You get really sad and complain about your parents to a friend.
- c) You get a part-time job to save money for the bike.



5 Your parents give you a prepaid cell phone. How do you use it?

- a) You always ask your parents to add credit to it before the end of the month.
- b) Sometimes you run out of credit, but most of the time you can control its use.
- c) You never run out of credit. You're able to manage the account well.



1 Complete the chart.

Personality Traits	
Positive	Negative
considerate	
friendly	
patient	dishonest
	unreasonable
	irresponsible

2 Look at the scenes. Use adjectives from Activity 1 to describe the people in them.



How Would You Describe These People?

Young Man in Scene 1	Teen Girl in Scene 2	Street Vendor in Scene 3	Teen Boy in Scene 4	People in Line in Scene 5

3 Circle the correct pronoun.

1. That animal shelter helps dogs find new homes, doesn't **it / he** ?
2. Alex and Thomas are very responsible guys, aren't **we / they** ?
3. Mrs. Taylor is our most patient teacher, isn't **she / he** ?
4. You and I haven't been here before, have **we / I** ?
5. Those children are really friendly, aren't **you / they** ?
6. I was a considerate friend during your sickness, wasn't **you / I** ?

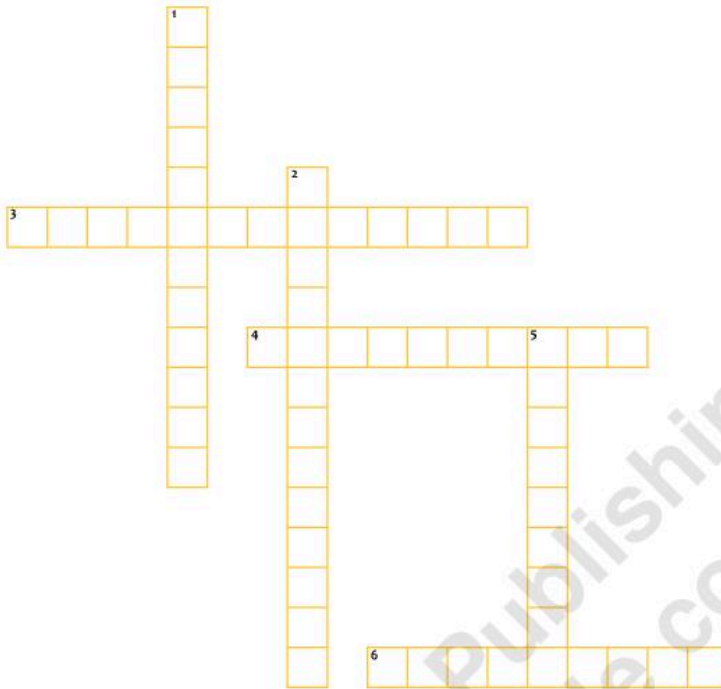
4 Match the sentences to the tag questions.

Steven Porter		<ol style="list-style-type: none"> 1. ... works as a volunteer at Happy Paws, 2. ... isn't the fundraising coordinator, 	was she? <input type="checkbox"/> does he? <input type="checkbox"/>
Bea Parker		<ol style="list-style-type: none"> 3. ... wrote in her resume that she is friendly, 4. ... wasn't a volunteer at Kids4Life, 	doesn't she? <input type="checkbox"/> didn't she? <input type="checkbox"/>
Aiden Spencer		<ol style="list-style-type: none"> 5. ... has learned Spanish, 6. ... doesn't have pets, 	won't she? <input type="checkbox"/> is he? <input type="checkbox"/>
Kaitlyn Smith		<ol style="list-style-type: none"> 7. ... will be a senior next year, 8. ... plays softball at school, 	doesn't he? <input type="checkbox"/> hasn't he? <input type="checkbox"/>

5 Write tag questions.

1. Steven interviewed Bea, Aiden and Kaitlyn, _____?
2. He will hire the best candidate, _____?
3. Bea studies at Blue Lake High School, _____?
4. She didn't work at Happy Paws last year, _____?
5. Aiden is in his senior year in high school, _____?
6. He doesn't walk dogs in the morning, _____?
7. Kaitlyn has been a volunteer at Sea Life, _____?
8. She was second in a competition in her school, _____?

1 Complete the crossword puzzle with the opposite form of the adjectives.



Down

- 1. reasonable
- 2. considerate
- 5. honest

Across

- 3. responsible
- 4. friendly
- 6. patient

2 Write four animals from the Culture section in the grid. Then play battleship with a classmate.

	A	B	C	D	E	F	G	H	I	J
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

	A	B	C	D	E	F	G	H	I	J
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

3 Play tic-tac-toe with a classmate. Create sentences with the tag questions.

did you?	won't they?	does she?
has it?	Choose the tag!	is it?
don't we?	wasn't he?	are you?



Workbook

Vocabulary – Personality Traits

1 Find six positive personality traits in the word search.

F B I X D C A Y V N Z X X
 R H E T A R E D I S N O C
 I I R Y P P W T Z E V T P
 E H B G V Y I H Q W D B A
 N S X F B L G O E L C P T
 D H R E A S O N A B L E I
 L J M R T A S E U H R E E
 Y F Z X S L O S Z I J S N
 I Q A D G J C T O W Z X T
 G F E L B I S N O P S E R

0. friendly
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

2 Complete the chart with the negative forms of the adjectives in Activity 1.

<i>im-, ir-, in-</i>	<i>un-</i>	<i>dis-</i>
impatient		

3 Complete each sentence with a word in the box.

friendly honest ~~inconsiderate~~ irresponsible patient unreasonable

0. Daniel is so inconsiderate! I told him that I was sad because my dog died, but he kept telling jokes and laughing.
1. Emily is a very _____ girl. Yesterday she found an envelope with \$200, but instead of keeping the money, she gave it to a police officer.
2. I think Noah is kind of _____. He's always late for class and rarely does his homework.
3. Dylan plays a lot with his siblings and helps them with their homework. He's a very _____ guy.
4. It's simply impossible to talk with Aileen when she's angry. She gets pretty _____ and loses her temper easily.
5. I believe Chloe will get the part-time job at the clothing store. She's really _____, and that's an important skill for a salesperson.

Guess What!

We use **so, very, pretty** and **really** to intensify an adjective, either positive or negative.

We use **kind of** to soften a negative adjective.

4 Circle the correct word to complete the quotes.

0. "No legacy is so rich as **honest** / **honesty**."

William Shakespeare, English poet and playwright (1564-1616)

1. "You are not only **responsible** / **responsibility** for what you say, but also for what you do not say."

Martin Luther, German religious leader (1483-1546)

2. "Have **patient** / **patience**. All things are difficult before they become easy."

Saadi, Iranian poet (1184-1283)

3. "Nature is the mother and the habitat of man, even if sometimes a stepmother and an **unfriendly** / **unfriendliness** home."

John Dewey, American philosopher (1859-1952)

4. "**Perseverant** / **Perseverance** is failing nineteen times and succeeding the twentieth."

Julie Andrews, English actress (1935)



Grammar – Tag Questions

1 Complete the sentences with a tag in the box.

I aren't we didn't they ~~don't you~~ did it isn't she will he

0. You like animals, _____?

1. Olivia is a very friendly girl, _____?

2. Our school didn't win the competition, _____?

3. Tyler and Connor worked as volunteers last year, _____?

4. Mr. Carson won't be our math teacher in senior year, _____?

5. Lauren and I are still friends, _____?

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2 Correct the mistakes in the tag questions.

STEVEN: Hi, welcome to Happy Paws, Kaitlyn.

I like your resume! You work with kids, **didn't you**?

0. _____

KAITLYN: Yes, I do. I love children... and animals.

STEVEN: And you worked at SeaLife. That aquarium closed down, **didn't they**?

1. _____

KAITLYN: Yes, unfortunately. But that is not a problem for my application, **are they**?

2. _____

STEVEN: Of course not! Let's see... you can work three hours a week, **can you**?

3. _____

KAITLYN: Yes, I can. But I can't work on Sundays.

3 Complete each sentence with a tag question. Then match the sentences to the pictures.

0. We can't park our car here, can we?
1. Nick is really hungry, _____?
2. Sophia's English test was difficult, _____?
3. Your young sister is learning to ride a bike, _____?
4. Doug won't arrive in time for his job interview, _____?
5. They really like their cat, _____?



Review

1 Complete the chart.

Personality Trait	Person I Know	Why?
0. friendly	My cousin Emma	She is always smiling and has a nice word to say to everyone.
1. considerate		
2. impatient		
3. honest		
4. unreasonable		
5. responsible		

Reading

1 Read the text and complete it with the headings of three of the tips.

- Dress for success
- Learn about the position
- Answer the questions

Five Tips to Ace Your Volunteer Work Interview

Applying for a volunteer position? Read our tips to help you have a successful interview.

Tip #1: Learn about the organization. Find as much information as possible about the institution you want to volunteer for. The interviewer won't test you on this kind of information, but you can use your research to show you are really interested in the institution.

Tip #2: _____. If you don't know exactly what tasks the position involves, don't be afraid to ask the recruiter! But do it before the interview.

Tip #3: _____. Forget clothes that are too casual: the way you dress for an interview shows how seriously you are going to take the volunteer work. For teen boys, a nice pair of pants and a shirt will do, but if you really want

to impress, add a tie to the outfit. Teen girls should not wear too much make up or jewelry.

Tip #4: Be on time. Being late for an interview is unacceptable. Carefully plan your journey to the place where the interview will happen. Will someone take you? Will you use public transportation? How is the traffic in the area?

Tip #5: _____. It's pretty easy to get sidetracked when answering questions. Or you might be too nervous and end up giving monosyllabic answers, or speaking too much. Take a deep breath to calm down and concentrate on the interviewer. He/she understands that you are nervous—he/she has been in your shoes!

If you need more advice, talk to your parents, older siblings or to your teacher! They will be more than happy to help you!

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2 Read and rank the volunteers from 1 - 3 with 1 having the best chance to get the volunteer position at Happy Paws.

- Lukas arrived on time and dressed well. However, he thought he was applying for a fundraising position, when in fact Happy Paws was hiring a vet assistant.
- Melissa didn't arrive on time—her bus got stuck in traffic and she apologized sincerely to the interviewer. She knew everything about Happy Paws and the position, and answered all the questions with confidence.
- Jackson wore baggy pants, a T-shirt, sneakers and a hat. He didn't arrive on time and was so nervous that he could only give monosyllabic answers.

Writing

3 Work with a partner. Complete a mind map in your notebook with your own ideas about one of the tips below. Then write about the tip.

Go on your own

Be polite

Be prepared to ask questions